

Gender Data Reporting Protocol and Data Gathering Instrument

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Gender Data Reporting Protocol

Background:

The Sustainable and Resilient Farming Systems Intensification Project aims to target 7000 farmers (and eventually 3 million farmers) in the Eastern Gangetic Plains (EGP). As women are key players and contributors in the agricultural sector, it is critical that they are included in project activities. One of the ways to ensure that women are not neglected is to monitor the project's progress with respect to gender inclusiveness. This protocol serves as a guide for recording and monitoring the participation of men and women in SRFSI activities and initiatives.

Objectives:

1. To gather gender disaggregated information on SRFSI activities.
2. To capture impact and *most significant change* stories.
3. To enable continuous monitoring of SRFSI activities and interventions on both men and women.
4. To use the information gathered to provide feedback to project partners and the SRFSI management team.

Deliverable: Report on gender participation in SRFSI project activities for each district.

Guidelines:

- Each district socio-economics coordinator will collect information on activities in each node including participants in field trials, field days, exposure visit, training and workshops, FGDs and other relevant activities using the data sheet below, every 6 months in time for the annual and semi-annual report (i.e., 30 April and 31 October). Please submit the **gender activities report** attaching the completed gender activities form below.
- Each district socio-economics coordinator should select one male and one female farmer (who are involved in the SRFSI trial) in each node to monitor. These same farmers will be interviewed after each season using the impact story tool below. **Two impact stories** should be prepared and submitted every 6 months in time for the annual and semi-annual report. Please include relevant photos to accompany the impact stories. The photos should be in high resolution and labelled with the name of the farmer and accompanied with a one line description of the photo.

Report to be submitted to: Dr Fay Rola-Rubzen via email: [F. Rola-Rubzen@curtin.edu.au](mailto:F.Rola-Rubzen@curtin.edu.au), copied to Dr Mahesh Gathala via email: m.gathala@cgiar.org

SRFSI Activities by Gender

Country: _____

District(s): _____

Period covered: _____

Submitted by: _____

Table 1: Field trial participants by gender*

Node	District	Number of Participants											
		Kharif Season			Rabi Season			Summer Season			Total		
		Male	Female	Joint	Male	Female	Joint	Male	Female	Joint	Male	Female	Joint
Total													
%													

** For the purpose of this study, we will be using male if the farm activities and decisions are done predominantly by the male; female if the farm activities and decisions are done predominantly by the females; and joint if the farm activities and decisions are done by both males and females*

Table 2: Opportunity (scale-out) farmers by gender*

Node	District	Number of Participants											
		Kharif Season			Rabi Season			Summer Season			Total		
		Male	Female	Joint	Male	Female	Joint	Male	Female	Joint	Male	Female	Joint
Total													
%													

** For the purpose of this study, we will be using male if the farm activities and decisions are done predominantly by the male; female if the farm activities and decisions are done predominantly by the females; and joint if the farm activities and decisions are done by both males and females*

Table 3: Farmers' field days participants by gender

Table 4: Exposure visits participants by gender

Table 5: Training and workshop participants by gender

Table 6: Focus group discussion participants by gender

Table 7: Other activities participants by gender

Node	District	Name of activity	Date	Facilitator(s)	Venue	Number of Participants		
						Male	Female	Total

Table 8: Number of SRFSI farmers by type of household* (2015-2016)

Node	District	No. of Households								
		Field Trial farmers			Opportunity (Scale-out) farmers			Total		
		MHH	FHH	Total	MHH	FHH	Total	MHH	FHH	Total
Total										
%										

* MHH stands for male headed-households while FHH stands for FHH. For the purpose of this study, female heads of households include both de-facto heads of households and de jure heads of households.

Impact Story

(Prepare a short narrative of impact stories for one male farmer & one female farmer. Include the following information:

Name of farmer:	Age of farmer:	Gender of farmer:																
Name of spouse:	Age of spouse:	Gender of spouse:																
Title <i>(Give a short title which describes the impact story):</i>																		
What is(are) the SRFSI technology(ies)/ intervention(s) you are using/ testing? <i>(please provide full description)</i>																		
How did you come to know about the SRFSI technology(ies) and become a participant in the trials?																		
<p>What do you think are the benefits of using the technology(ies)? <i>(e.g., yield, price received, economic, social, reduction in labour, cost savings, reduction in pests/ diseases, etc. Give a before and after scenario. Please be specific (e.g., yield increased from 3 tons to 5 tons instead of just saying yield increased). Ask both farmer and spouse.</i></p> <table border="0"> <tr> <td><u>Farmer:</u></td> <td><u>Spouse:</u></td> </tr> <tr> <td>1.</td> <td>1.</td> </tr> <tr> <td>2.</td> <td>2.</td> </tr> <tr> <td>3.</td> <td>3.</td> </tr> </table> <p>What are the three (3) most significant impacts of using the SRFSI technology to you and your family? <i>(e.g., Before SRFSI, money was never enough. But due to SRFSI, production and income increased. Farmer was able to buy own tractor which they also hire out further increasing their income. They were able to send their son/ daughter to College due to increased income. Now family no longer goes hungry.)</i></p> <table border="0"> <tr> <td><u>Farmer:</u></td> <td><u>Spouse:</u></td> </tr> <tr> <td>1.</td> <td>1.</td> </tr> <tr> <td>2.</td> <td>2.</td> </tr> <tr> <td>3.</td> <td>3.</td> </tr> </table>			<u>Farmer:</u>	<u>Spouse:</u>	1.	1.	2.	2.	3.	3.	<u>Farmer:</u>	<u>Spouse:</u>	1.	1.	2.	2.	3.	3.
<u>Farmer:</u>	<u>Spouse:</u>																	
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<u>Farmer:</u>	<u>Spouse:</u>																	
1.	1.																	
2.	2.																	
3.	3.																	

What have been the key challenges/ issues you encountered in relation to the use of the SRFSI technology(ies)? <div> <div> <u>Farmer:</u> 1. 2. 3. </div> <div> <u>Spouse:</u> 1. 2. 3. </div> </div>	
What do you think are the solutions to these challenges/ issues? <div> <div> <u>Farmer:</u> 1. 2. 3. </div> <div> <u>Spouse:</u> 1. 2. 3. </div> </div>	
Will you continue to use/ adopt the technology(ies)? Why or why not? <div> <div><u>Farmer:</u></div> <div><u>Spouse:</u></div> </div>	
Any good anecdote(s) by the farmer (male or female) and his/ her family members: <div> <div><u>Farmer:</u></div> <div><u>Spouse:</u></div> </div>	
Comments/ observations/ reflections of the researcher:	

~ end ~